

Student Progression Plan



GPA

GOLDEN PATH ACADEMY

**A HOME EDUCATION
INSTRUCTIONAL PROGRAM
NAPLES, FL**

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Mission Statement

The academy is committed to fostering academic excellence, personal growth, and character development in a supportive, values-based environment. Our Student Progression Plan ensures that each student achieves mastery of essential knowledge and skills while preparing for college, career, and lifelong success.

Purpose

The Student Progression Plan outlines the policies and procedures for student advancement through grade levels, promotion, retention, remediation, and graduation requirements. This plan ensures consistency, transparency, and accountability in assessing student performance.

Grade Calculations

GRADING SYSTEM FOR GENERAL EDUCATION STUDENTS IN GRADES 3 – 5

GRADE	GRADING SCALE	VALUE	DEFINITION
A	90-100	4	Outstanding Progress
B	80-89	3	Above Average Progress
C	70-79	2	Average Progress
D	60-69	1	Lowest Acceptable Progress
F	0-59	0	Fail**
I	n/a		Incomplete
P	n/a		Pass; credit earned

For Grades 3-5

I (Incomplete) - All grades of "I" (Incomplete) shall be made-up as soon as possible but no later than the end of the next grading period.

** A teacher shall send home a written scholarship warning/progress report that serves as written notification at any time during a grading period when it is apparent that a student may fail or is doing unsatisfactory work that may lead to failure in any course/subject. Electronic communication does not meet this requirement. The parents will be offered an opportunity for a conference with the teacher and/or head of school/designee. A student may not receive a grade of "F" if this procedure has not been followed.

Reporting Student Progress

Report cards will clearly depict and grade:

- the student's academic performance in each class or course in Grades 3-5,
- the student's conduct and behavior, and

- the student’s attendance, including absences and tardies.

An asterisk on a course grade indicates a student is working below grade level standards. The final report card of the school year shall contain (1) a statement indicating end-of-year status or performance/non-performance at grade level; (2) acceptable/unacceptable behavior and attendance; and (3) promotion/non-promotion.

Grade-Level Progression

Elementary School (Grades 3-5)

Curriculum Standards

- Instruction is based on a custom curriculum aligned with the school’s mission.
- Core subjects include English Language Arts (ELA), Mathematics, Science, Social Studies, and Physical Education, with enrichment in electives (e.g., art, music, foreign language).

Assessment

- Students are assessed through teacher evaluations, standardized tests (e.g., iReady or MAP, Stanford Achievement Test), and portfolio-based assessments.
- Progress reports are issued each quarter/semester, with parent-teacher conferences held at least twice annually.
- Students receiving state scholarships must meet testing requirements per § 1002.394 or § 1002.395 and take the norm-referenced assessments.
 1. Florida Tax Credit Scholarship for Personalized Education Program (PEP)
 2. Family Empowerment Scholarship for Unique Abilities (FES-UA)

Promotion Criteria

- Students must demonstrate proficiency (e.g., 70% or higher) in core subjects or show adequate growth as determined by individualized benchmarks.
- Reading proficiency by Grade 3 is emphasized, with remediation provided if needed (aligned with Florida’s focus on early literacy, even for private home education programs accepting scholarships).

Retention

- Retention may occur if a student fails to meet minimum proficiency levels after remediation. Decisions are made collaboratively with teachers, administrators, and parents.

Special Considerations

Exceptional Student Education (ESE)

- Students with documented disabilities receive accommodations or modifications as outlined in an Individualized Learning Plan (ILP), developed with parental input.
- Progression is based on ILP goals rather than standard criteria when appropriate.

Good Cause Exemptions

- Promotion exemptions may be granted for extenuating circumstances (e.g., medical issues, family emergencies) with administrative approval.

Policy Review and Updates

This Student Progression Plan is reviewed annually by the academy administration to ensure alignment with educational best practices and student needs. Updates are communicated to families via handbook and website.

Homework

The academy believes that homework reinforces the learning happening in the classroom as well as giving students the opportunity to learn important lessons in responsibility and accountability. Therefore, homework is assigned to reinforce or serve as a precursory activity for learning that has taken or will take place in the classroom. Homework is an integral part of the students' education.

Approximate Time Guidelines

In general, the organization attempts to assign approximately ten minutes of homework per grade level to students. While we strive to use these guidelines, we like to make clear that it is impossible to gauge perfectly how long an assignment will take a given child, as some students take longer to complete tasks than others.

Late Homework

One of the responsibilities of homework is to teach students responsibility and accountability. To accomplish this, and to ensure students do not fall behind on their schoolwork, it is essential that students complete their work on time. If homework is turned in late the grade the student receives shall be reduced by one letter grade (10%). Students who have an excused absence will have the number of days equal to the number of days absent to make up class and homework without penalty up to seven (7) days.

Posting of Homework

All students will be required to use a daily agenda book to write their homework in, reinforcing the idea of teaching our students responsibility.

Compliance with State Law

While the academy operates as a private home education institution under [§ 1002.41](#), this plan supports compliance with state scholarship programs and prepares students for postsecondary opportunities in accordance with Florida's educational landscape.